

ROSMINI COLLEGE YEAR 7-13 CATHOLIC SCHOOL FOR BOYS



Headmaster's Message

Education is the development of the whole person

Rosmini College is a Catholic boys school founded by the Rosminian order to provide a Catholic education to young men on Auckland's North Shore. We aim to shape them into well-rounded young men.

They are encouraged to live out the maxims of the college's founder, Antonio Rosmini, to be young men of dignity, integrity, fairness, charity and justice. Their spiritual development is the most important and unique dimension in helping to shape them into becoming well-rounded young men.

The other key dimensions are academic and extracurricular. They are encouraged to strive to reach their full academic potential. As a result, the college has a reputation for consistently high academic results and achievement.

There is an array of cultural and sporting extracurricular opportunities for boys to participate and excel in. The college is justifiably proud of its fine tradition of sporting and cultural successes across a wide range of exra-curricular activities.

We welcome international students to come and experience these wide-ranging spiritual, academic,



sporting and co-curricular opportunities here at the college. All of these experiences can be had in our spacious grounds which are part of the beautiful wider environment of Takapuna with its beaches and coastline.

Rosmini is big enough to offer a wide range of academic and co-curricular opportunities but small enough that international students do not get lost in the system.

We aim to produce young men ready to leave school who are able to make a positive contribution to society and are empowered to serve others by living out the founder's maxim.

Mr Nixon Cooper



Mission Statement

Rosmini College supports and develops well-rounded young men while keeping true to the maxims of Antonio Rosmini. A holistic education in the Rosminian tradition that fosters a genuine encounter with Christ.

Our vision is for Christ centred young men who have the values, attitudes, knowledge and skills to fulfil their life and to be empowered to serve others.

Our values are dignity, integrity, fairness, charity and justice.

Those actions should in turn reflect the motto of the founder of the Rosmini Order, 'Charity fulfils the law'.



Catholic Character

Rosmini College is a Catholic College committed to the philosophy of Fr. Antonio Rosmini, which stresses that "Charity fulfils the Law". Essential Christian values are emphasised in the College's archdiocesan and pastoral approach to student problems.

The teaching of Religious Education is an essential part of the College's Catholic mission. Classes at all levels, from Year 7 to Year 13, receive formal instruction in Religious Education each week and tests are conducted each term. The syllabus for Religious Education follows that devised by the National Catholic Education Office, and at secondary level encompasses courses in Human Relationships as well as Catholic Dogma.

As part of the College's religious mission, there are regular class and school masses, liturgies and reconciliation. Some of our senior pupils have been appointed as Special Ministers for the Eucharist and serve in their home parishes as well as at school masses. We also have a number of our boys taking part in the Diocesan Youth Ministry.

Students are encouraged to participate fully in the Catholic Character of the school. The Catholic Character Group provides assistance with all school liturgies as well as leadership and co-ordination of the numerous social justice programmes the College is involved with.

Senior boys can join the Young Vinnies which is a group who live out the school motto through practical acts of charity which include volunteering at De Paul House Homework Centre, manning the Vincent de Paul Hospice shop and visiting the elderly.

A voluntary lunchtime Mass is held each week. The College Chapel is also open for private prayer.

All pupils are expected to attend the Retreats held for their year level.





Academic Achievement

Our Year 7 to 13 structure enables us to translate Antonio Rosmini's educational philosophy into practice. Good work habits are taught from the beginning and progress is constantly monitored. A weekly card system, term reports and parentteacher evenings keep parents informed of their boys' progress.

As well as general academic subjects, Rosmini has strong Technical and Arts Departments and there is increasing use of computers across the curriculum.

Learning difficulties are diagnosed through a series of tests in Years 7-10 and there is a comprehensive recovery programme for pupils who require it. When necessary, outside agencies are brought in to assist. Tuition is also available for those pupils who have English as an additional language.

Academically gifted students are given the option of extension courses, while alternative vocational

courses are offered at Years 12 and 13.

Rosmini College believes in the value of examinations and school examinations are held twice a year from Year 7. Students are prepared for all national external qualifications and our achievements in all subjects are well above the national average. The majority of our Year 13 students go on to success in tertiary education.

We endeavour to help all our students reach their maximum potential through disciplined study directed by teachers whose aim is excellence in the classroom. The work habits begun in the classroom are then developed further by regular homework assignments. This helps develop self-discipline in our students and is essential as a follow-up to work at school. Parents can assist greatly by helping their boys organise a pattern of regular revision and homework.





Compulsory subjects- Highlighted in <mark>yellow</mark>

LEARNING AREA	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
PHYSICAL ED RELIGIOUS ED	PHYSICAL ED RELIGIOUS ED	PHYSICAL ED RELIGIOUS ED	PHYSICAL ED RELIGIOUS ED	PHYSICAL ED RELIGIOUS ED	PHYSICAL ED RELIGIOUS ED	PHYSICAL ED RELIGIOUS ED	PHYSICAL ED RELIGIOUS ED
ENGLISH	<mark>ENGLISH</mark> EAL (English Additional	<mark>english</mark> Eal	<mark>english</mark> Eal/ Eap	<mark>english</mark> Eal/ Eap	<mark>english</mark> Eal/ Eap	<mark>english</mark> Eal/ Eap	ENGLISH ENGLISH VISUAL
	Language-speakers) language speakers)		(English For Academic Purposes) Media Studies		(Foundation and Extension closs- Dept recommendation)	(Faundation and Extension class- Dept recommendation)	EAL/ EAP
MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS CALCULUS	MATHS STATISTICS
					(Numeracy class- Dept recommendation)	GENERAL MATHS	CALCULUS GENERAL MATHS
SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	SCIENCE	EARTH AND SPACE	EARTH AND SPACE
					CHEMISTRY	CHEMISTRY	CHEMISTRY
					BIOLOGY	BIOLOGY	BIOLOGY
SOCIAL SCIENCES	SOCIAL STUDIES	SOCIAL STUDIES	SOCIAL STUDIES	SOCIAL STUDIES	HISTORY	HISTORY	HISTORY
					GEOGRAPHY	GEOGRAPHY	GEOGRAPHY
			•		1	CLASSICAL STUDIES	CLASSICAL STUDIES
LANGUAGES			MAORI	MAORI	MAORI	MAORI	MAORI
			JAPANESE	JAPANESE	JAPANESE	JAPANESE	JAPANESE
COMMERCE				BUSINESS STUDIES	ECONOMICS	ECONOMICS	ECONOMICS
					ACCOUNTING	ACCOUNTING	ACCOUNTING
							BUSINESS STUDIES
DESIGN & VISUAL COMMUNICATION	DESIGN & VISUAL COMMUNICATION	DESIGN & VISUAL COMMUNICATION	DESIGN & VISUAL COMMUNICATION	DESIGN & VISUAL COMMUNICATION	DESIGN & VISUAL COMMUNICATION	DESIGN & VISUAL COMMUNICATION	DESIGN & VISUAL COMMUNICATION
DIGITAL	DIGITAL	DIGITAL	DIGITAL	DIGITAL	DIGITAL	DIGITAL	DIGITAL
TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY
TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY	TECHNOLOGY
	FOOD TECHNOLOGY	FOOD TECHNOLOGY	FOOD TECHNOLOGY	FOOD TECHNOLOGY	(MOOD)	(MOOD)	(MOOD)
					FOOD TECHNOLOGY	FOOD TECHNOLOGY	FOOD TECHNOLOGY
					ENGINEERING	ENGINEERING	ENGINEERING
MUSIC	MUSIC	MUSIC	MUSIC	MUSIC	MUSIC	MUSIC	MUSIC
ACADEMIC PHYSICAL ED				SPORTS STUDIES	ACADEMIC PE OUTDOOR ED	ACADEMIC PE OUTDOOR ED	ACADEMIC PE
ART	ART	ART	ART	ART	ART	ART	ART
DRAMA			DRAMA	DRAMA	DRAMA	DRAMA	DRAMA
GATEWAY						GATEWAY	GATEWAY
LEARNING	LEARNING	LEARNING					
ENHANCEMENT	ENHANCEMEN	ENHANCEMEN					



Sporting Philosophy

Sport at Rosmini College is an integral element of holistic education and helps promote a healthy and active lifestyle. We have a strong sporting culture and value performance at both the elite and participation levels, offering competitive opportunities in various codes. It is important for young men to involve themselves with physical endeavours throughout their time at school and sport offers a platform for this.

We are committed to:

- Providing opportunities for all students to develop a healthy lifestyle through a breadth and depth of physical activities.
- Ensuring all students participate in a holistic curriculum which embeds physical activity into their daily routine.
- Fostering and nurturing athletes who aspire for excellence in their selected codes.
- Developing the whole person as well as the athlete.
- Engaging with the school's wider community through developing partnerships with external agencies, regional and national sporting bodies and other schools.

Rosmini College primarily focuses on encouraging enjoyment of sport and traditions of sportsmanship and fair play. Further to this, excellence is also valued and the Rosmini College High Performance Sport programme is designed to cater for those individuals aiming to follow a pathway of competitive sport.











Cultural Activities

As with sport, all pupils are encouraged to participate in cultural activities which are considered an integral part of our students' education.

Debating is a strong tradition within Rosmini College, and school debates are held regularly in the performances of musical shows while dramatic and school library. Debating teams also participate in interschool competitions.

Rosmini boys regularly enter and perform well in public speaking contests. Public speaking is included in English classes at all levels to build confidence and oracy.

Music is well catered for in the school with instrumental groups, a jazz band, school orchestra and choir. Tuition on individual instruments is

available and we have frequent entries in music competitions and festivals. There is a thriving Drama Department and a production is performed annually at the Pumphouse Theatre.

Rosmini often joins Carmel College in staging public musical talents are also combined in the Easter liturgy of the Stations of the Cross, held in the local parish church.

Rosmini is a multi cultural school with a number of students from outside New Zealand who are encouraged to share many aspects of their cultures. Pupils attend Polynesian festivals throughout Auckland and those studying Maori visit various Marae in the region. The College has a Kapa Haka and Waka Ama group.





International Students at Rosmini College

I am very excited to welcome international students from all around the world to assist them in their goals and for their dreams to be accomplished.

With over 20 years of working experience in the International Education Sector in Auckland, New Zealand, I am very lucky to be part of this beautiful community and have opportunities to promote this unique and outstanding destination to study, work and live.



Rosmini College is certainly one of the most appealing secondary schools with a high degree of commitment to young boys' best education in a

global context. This school is a well-equipped hidden gem in this ever-challenging world for boys' education.

The culture here at Rosmini College is one of friendliness and openness with underpinning value of faith and charity. We are here to support young men in reaching their fullest potential. We aim to shape Christcentered young men who are successful and committed to helping others.

Once you are a Rosmini College student, you will be forever in the Rosmini Brotherhood, and have friends for life. We look forward to welcoming you to our school community.

Misook Kim Rylev, International Student Director



Hello, my name is Eric Elgoyhen and I am Assistant Headmaster here at Rosmini College. I am also the Dean of International.

What we do at Rosmini is to help and assist our international students in achieving their goals for future careers. We hold regular meetings with them — weekly catch-up meetings and term-based meetings — or whenever required, to check their academic performance and discuss feedback from the teachers.

Regarding the Career pathways, we know their future study plan and liaise with our school career expert to prepare them for university admissions.

Rosmini is academically focused and we hold Practice Exams to prepare them and create the best outcome. Our teachers are highly experienced and experts in their fields and develop further to provide extra support for our students when needed.

One of our international students, Aoki Shinju, is doing great with Golf and finished second in NZ secondary schools. He will go to the USA for further study.

Our international students settle in very quickly. Teachers can't tell who is international, especially those who have been here for a few years. However, we do understand from my personal experiences, that they need extra help and support; that's why we, as an international team here at Rosmini, take extra care of our boys.

Eric Elgoyhen, Dean of International



I am the Head of the EAL Department here at Rosmini College. We welcome our students from a variety of backgrounds and pride ourselves on looking after our International students. We encourage the boys to join in with wider school activities and help them develop their English and knowledge of New Zealand culture.



We get to know our students really well, and they often come to the EAL teachers for advice and guidance with many different aspects of life in New Zealand, from academic advice to cultural and friendship advice.

We encourage our students to be well rounded young men who make the most of their opportunities whilst studying at Rosmini College.

Sian Waite, Head of EAL

Last year we took the international students on a trip to the Maritime Museum, had fish and chips in Mission Bay, then went to Bastion Point. This trip was a bit of a 'pick-me-up' for the Internationals as they had been away from home for so long, and had no sign of when borders would open.





The Rosmini Brotherhood

My name is Rhys Edwards, and I am the Director of Sport at Rosmini College. My role is to facilitate sport and recreational opportunities for our students. I am driven by my philosophy of developing a sports program that inspires students to foster a lifelong connection with sport and recreation.

Rosmini has a proud sporting heritage, boasting a wealth of internationals in our alumni. At present we offer 20 different sports throughout the year.

My journey at Rosmini began as a student in 2008, where I emigrated from Wales, UK. Like many international students, I can relate to some of the challenges that are associated with moving to a new country. Fortunately for me, sport was an



integral part in enabling me to settle into life at Rosmini. Playing sport gave me the opportunity to make new friends and open my eyes to new experiences – and, more importantly, sport allowed me to feel a part of the Rosmini Brotherhood.

The Brotherhood is an important facet for many students who attend Rosmini. It is a strong bond that connects both present and former students to the school. In sporting terms, all our premier teams are coached by 'Old Boys' – this exemplifies the important role that Rosmini has in shaping the lives of young men, who in turn wish to give back to the school.

Pastoral Care

Rosmini Peer Support Programme

Based on the well known New Zealand senior school It is run by enthusiastic and competent Year 13 model, the Rosmini Peer Support programme is adapted to serve as a welcoming, orientating experience for our new entrants, our Year 7s.



leaders who have received training and continue to receive support themselves by trained staff.

The programme takes place in the first term of each school year. In small groups, for about an hour each week, students learn amongst other skills, how to interact, make friends, access resources and familiarise themselves with the buildings and values of our school.

An important outcome of this programme is that it contributes towards the positive social climate of the school. Above all, the hand of friendship extended by the senior leaders to our younger students reflects our Special Character at work.



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