



ROSMINI COLLEGE

YEARS 7-13 CATHOLIC SCHOOL FOR BOYS

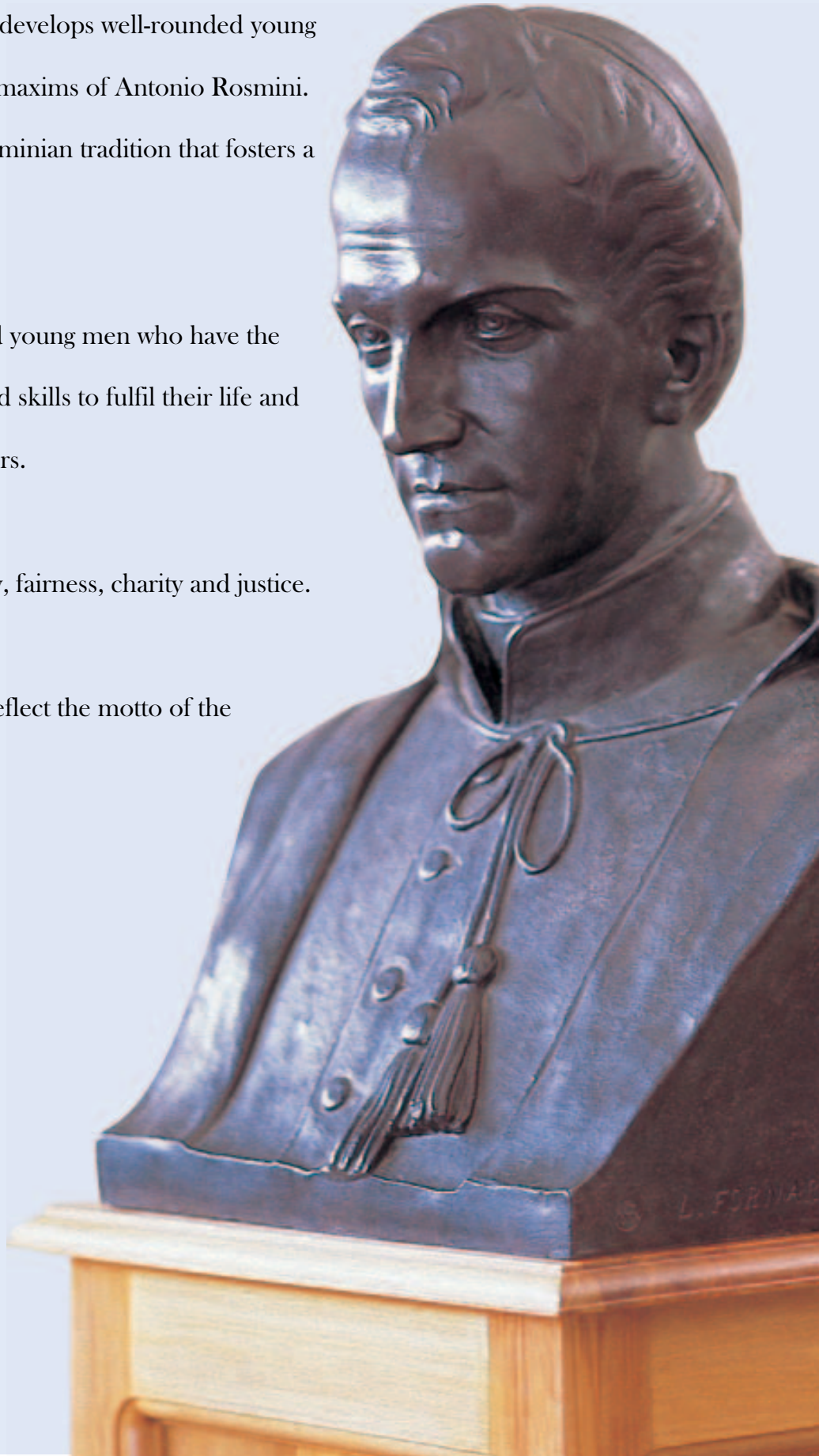
Mission Statement

Rosmini College supports and develops well-rounded young men while keeping true to the maxims of Antonio Rosmini. A holistic education in the Rosminian tradition that fosters a genuine encounter with Christ.

Our vision is for Christ centred young men who have the values, attitudes, knowledge and skills to fulfil their life and to be empowered to serve others.

Our values are dignity, integrity, fairness, charity and justice.

Those actions should in turn reflect the motto of the founder of the Rosmini Order
“Charity fulfils the law”



Headmaster's Message

Education is the development of the whole person

Rosmini College is a Catholic Boys' School founded by the Rosminian order to provide a Catholic education to young men on Auckland's North Shore. We aim to shape them into well-rounded young men.

They are encouraged to live out the maxims of the college's founder, Antonio Rosmini, to be young men of dignity, integrity, fairness, charity and justice. Their spiritual development is the most important and unique dimension in helping to shape them into becoming well-rounded young men.

The other key dimensions are academic and extra-curricular. They are encouraged to strive to reach their full academic potential. As a result, the college has a reputation for consistently high academic results and achievement.



Nixon Cooper
HEADMASTER

There is an array of cultural and sporting extra-curricular opportunities for boys to participate and excel in. The college is justifiably proud of its fine tradition of sporting and cultural successes across a wide range of extra-curricular activities.

We aim to produce young men ready to leave school who are able to make a positive contribution to society and are empowered to serve others by living out the founder's maxims.

School Prayer

Lord,
Help us be a school of dignity, integrity and fairness as we try to live out the maxims of Antonio Rosmini:
– to desire only and without limits to please God and to be just
– to direct our thoughts and actions to the glory of God's church
– to accept calmly what God wills for us
Through Christ Our Lord,
Amen.

Catholic Character

Rosmini College is a Catholic College committed to the philosophy of Fr. Antonio Rosmini, which stresses that "Charity fulfils the Law". Essential Christian values are emphasised in the College's archdiocesan and pastoral approach to student problems.

The teaching of Religious Education is an essential part of the College's Catholic mission. Classes at all levels, from Year 7 to Year 13, receive formal instruction in Religious Education each week and tests are conducted each term. The syllabus for Religious Education follows that devised by the National Catholic Education Office, and at secondary level encompasses courses in Human Relationships as well as Catholic Dogma.

As part of the College's religious mission, there are regular class and school masses, liturgies and reconciliation. Some of our senior pupils have been appointed as Special Ministers for the Eucharist and serve in their home parishes as well as at school masses. We also have a number of our boys taking part in the Diocesan Youth Ministry.

Students are encouraged to participate fully in the Catholic Character of the school. The Catholic Character Group provides assistance with all school liturgies as well as leadership and co-ordination of the numerous social justice programmes the College is involved with.

Senior boys can join the Young Vinnies which is a group who live out the school motto through practical acts of charity which include volunteering at De Paul House Homework Centre, manning the Vincent de Paul Hospice shop and visiting the elderly.

A voluntary lunchtime Mass is held each week. The College Chapel is also open for private prayer.

All pupils are expected to attend the Retreats held for their year level.



Academic Achievement

Our Year 7 to 13 structure enables us to translate Antonio Rosmini's educational philosophy into practice. Good work habits are taught from the beginning and progress is constantly monitored. A weekly card system, term reports and parent-teacher evenings keep parents informed of their boys' progress.

As well as general academic subjects, Rosmini has strong Technical and Arts Departments and there is increasing use of computers across the curriculum.

Learning difficulties are diagnosed through a series of tests in Years 7-10 and there is a comprehensive recovery programme for pupils who require it. When necessary, outside agencies are brought in to assist. Tuition is also available for those pupils who have English as an additional language.

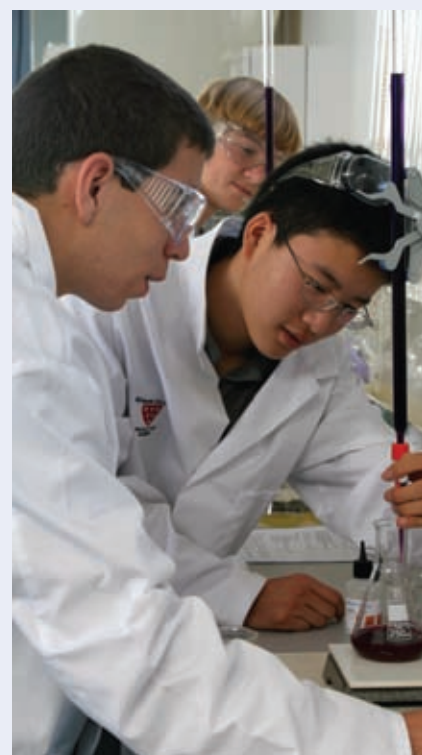
Academically gifted students are given the option of extension courses, while alternative vocational courses are offered at Years 12 and 13.

Rosmini College believes in the value of examinations and school examinations are held twice a year from Year 7.

Students are prepared for all national external qualifications and our achievements in all subjects are well above the national average. The majority of our Year 13 students go on to success in tertiary education.

We endeavour to help all our students reach their maximum potential through disciplined study directed by teachers whose aim is excellence in the classroom. The work habits begun in the classroom are then developed further by regular homework

assignments. This helps develop self-discipline in our students and is essential as a follow-up to work at school. Parents can assist greatly by helping their boys organise a pattern of regular revision and homework.



Sporting Philosophy

Sport at Rosmini College is an integral element of holistic education and helps promote a healthy and active lifestyle. We have a strong sporting culture and value performance at both the elite and participation levels, offering competitive opportunities in various codes. It is important for young men to involve themselves with physical endeavours throughout their time at school and sport offers a platform for this.

We are committed to:

- Providing opportunities for all students to develop a healthy lifestyle through a breadth and depth of physical activities.
- Ensuring all students participate in a holistic curriculum which embeds physical activity into their daily routine.
- Fostering and nurturing athletes who aspire for excellence in their selected codes.
- Developing the whole person as well as the athlete.
- Engaging with the school's wider community through developing partnerships with external agencies, regional and national sporting bodies and other schools.

Rosmini College primarily focuses on encouraging enjoyment of sport and traditions of sportsmanship and fair play. Further to this, excellence is also valued and the Rosmini College High Performance Sport programme is designed to cater for those individuals aiming to follow a pathway of competitive sport.



Old Boys

Roll of Honour

(New Zealand Representatives)

Athletics	Angus Cooper Adrian Blincoe
Basketball	Tohi Smith Milner Kruz Perrott-Hunt Taine Murray Devone Raukawa Mitchell Dance
Cricket	Martin Snedden Chris Pringle Chris Drum
Fencing	Martin Brill
Football	Tony Scheirlinck Adam Mitchell
Hockey	David Kosoof George Muir
Judo	Brendan Crooks Gareth Knight Ben Pilley Sam Rosser
Karate	Christopher Rahardja
League	John O'Sullivan Louis Anderson Daniel Tuiaki
Rowing	Kevin Lawton
Rugby	Anthony Boric Rudi Wulf Graham Dowd Liam Barry Blair Larsen
Sevens	Rudi Wulf
Shooting	Paul Carmine
Skating	Russell Flatt
Surf Life Saving	Jared Jackson Adam Jackson Kevin Morrison Danny Morrison
Swimming	Scott Talbot-Cameron Nick Sheeran
Water Polo	Robbie Tindall Sasha Maese Mark Casey Matt Payne Toby Devine



Martin Snedden in action

Old Boys' Achievements

Rosmini is fortunate in having the support of some outstanding Old Boys. In the Business and Academic area we have innovative leaders like Peter Maire of Rakon Ltd; John Copson, Crown Money; Matt Casey, Queen's Counsel; Dr James Church, Colorectal surgeon and surgical researcher; Professor Peter Danaher, Marketing Science and Marketing Research; Dr Kumanan Rasanathan who currently works for UNICEF in New York; Dr John Mayhew, past All Blacks and present Warriors Medical Advisor; Martin Snedden, CEO Rugby World Cup 2011; Stephen Jagusch who is an International Lawyer based in London, to name a few. Peter

Marshall, Ex-Commissioner of Police, and Mark Mitchell, MP of Rodney, are further examples of Rosmini Old Boys holding very responsible positions.

On the Spiritual side, Father John Tollan is a Rosmini Old Boy who has done great work both here and overseas. Another Old Boy, Jeremy Palman, was ordained in 2014 and Chris King-Archer in 2018.

In the sporting arena, Rosmini has a proud list of New Zealand representatives in many codes.

On the cultural side, recent old boy Moses Mackay has gained fame as part of the successful operatic trio, Sol3Mio

Cultural Activities

As with sport, all pupils are encouraged to participate in cultural activities which are considered an integral part of our students' education.

Debating is a strong tradition within Rosmini College, and school debates are held regularly in the school library. Debating teams also participate in interschool competitions.

Rosmini boys regularly enter and perform well in public speaking contests. Public speaking is included in English classes at all levels to build confidence and oracy.

Music is well catered for in the school with instrumental groups, a jazz band, school orchestra and choir. Tuition on individual instruments is available and we have

frequent entries in music competitions and festivals. There is a thriving Drama Department and a production is performed annually at the Pumphouse Theatre.

Rosmini often joins Carmel College in staging public performances of musical shows while dramatic and musical talents are also combined in the Easter liturgy of the Stations of the Cross, held in the local parish church.

Rosmini is a multi cultural school with a number of students from outside New Zealand who are encouraged to share many aspects of their cultures. Pupils attend Polynesian festivals throughout Auckland and those studying Maori visit various Marae in the region. The College has a Kapa Haka and Waka Ama group.



Pastoral Care

Rosmini Peer Support Programme

Based on the well known New Zealand senior school model, the Rosmini Peer Support programme is adapted to serve as a welcoming, orientating experience for our new entrants, our Year 7s. It is run by enthusiastic and competent Year 13 leaders who have received training and continue to receive support themselves by trained staff. The programme takes place in the first term of each school year. In small groups, for about an hour each week,



students learn amongst other skills, how to interact, make friends, access resources and familiarise themselves with the buildings and values of our school. An important outcome of this programme is that it contributes

towards the positive social climate of the school. Above all, the hand of friendship extended by the senior leaders to our younger students reflects our Special Character at work.



Leadership

A successful school requires good leaders drawn from both staff and pupils. Rosmini is fortunate in having a well qualified staff with dedicated and able leaders. Their example is reinforced by the leadership training given to senior pupils through Religious Education and sports programmes. Boys with outstanding leadership qualities fill the positions of Head Boys, Sports Captains and Prefects, and together with the team captains, they provide student leadership in the school.

The prefect system is extended to Year 10 when seniors are on study leave, thus giving the junior boys a chance to show their leadership potential.



Senior Management Team

(Left to Right) Jon Dale, Paul Fordham, Nixon Cooper (Headmaster), Sarah Kemble, Dave Pearce, Rachel Peak, Paul Hodgkinson.

Staff members provide the support system in the school for both counselling and disciplinary purposes. Boys may either be referred to, or themselves approach, the School Counsellor, the Chaplain or members of the Pastoral Care Team for help with any problem. Also part of the support team is the Careers master who provides invaluable information and advice for those boys needing direction for their future outside school.



Rosmini College enjoys the very professional and dedicated support of its School Board.

Back row (left to right) Owen Hughes (Staff Representative), Ian Jones and John Thornley

Middle row (left to right) Peter Wolfkamp, Oliver Lee, Sean Marshall, Jason Shoebridge

Front row (left to right) Iain Gallie (Deputy Chairperson), Nixon Cooper (Headmaster), Juliet Hyatt-Brown (Chairperson), Sarah Porter, Nicholas Auckram (Student Representative).

ROSMINI COLLEGE

– A BRIEF HISTORY

In 1954 Archbishop Liston invited the Rosminian Order to establish a Diocesan school on the North Shore and in 1961 Fr Phillip Catcheside, Fr Bill Curran, Br John Tedesco and Br Eric Willett arrived in New Zealand to staff Rosmini College.

In 1962 Fr Catcheside became Headmaster of a school with six classrooms, 125 pupils and four teachers and remained as Headmaster until 1972.

In 1976 Mr Tom Gerrard was appointed Headmaster – the first lay Headmaster to be appointed in a New Zealand Catholic school. Fr John Moss was appointed Spiritual Director.

In 1981 the Integration Agreement was signed with Mr Merv Wellington, Minister of Education

In the 21st century the school has expanded its facilities to include the Sormany Science Centre, Tindall Auditorium, Peter Maire Technology Block, Tom Gerrard Gymnasium and the John Copson Sports Pavilion.

In 2015 Nixon Cooper was appointed as the school's sixth Headmaster. Today the school has a roll of 1100 and 70 teachers.

